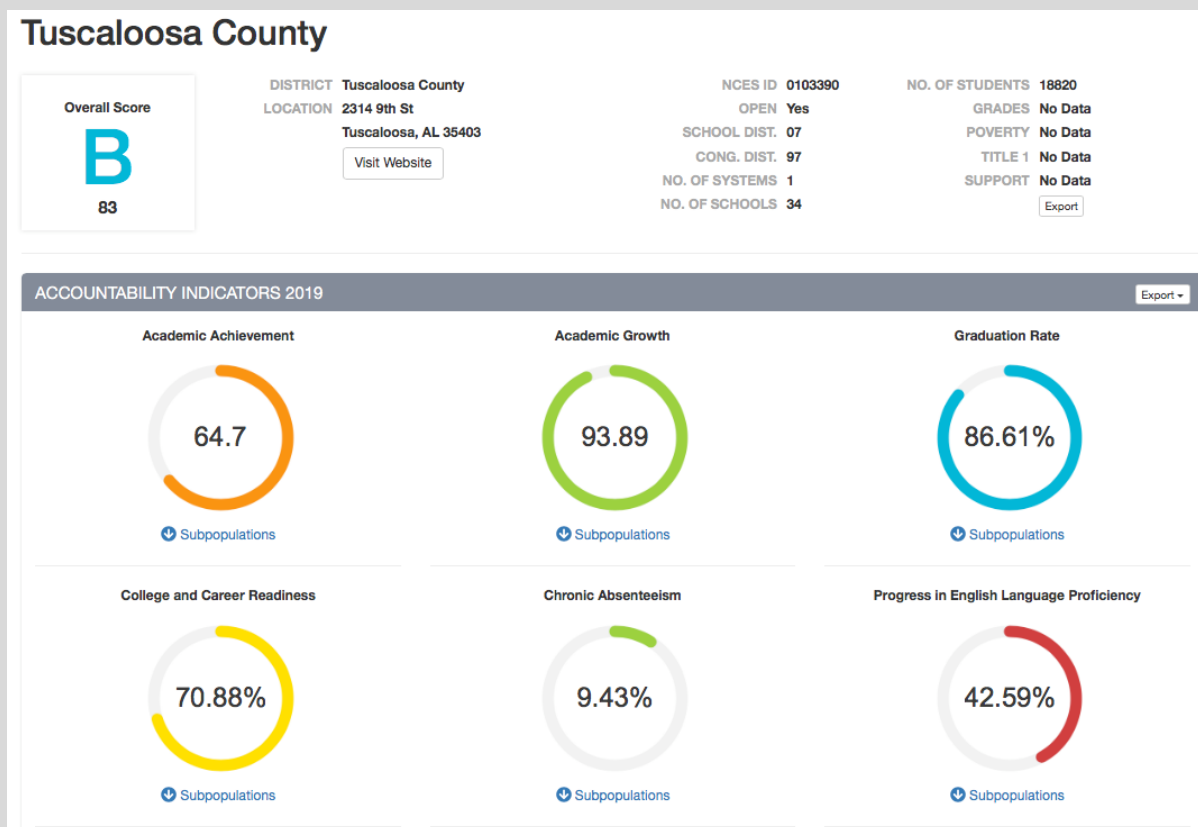
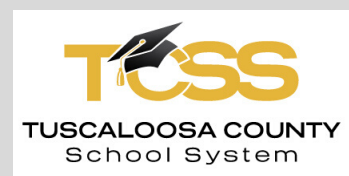


UNDERSTANDING THE EDUCATION REPORT CARD



THE OVERALL LETTER GRADE COMES FROM SIX ACCOUNTABILITY INDICATORS.

1. ACADEMIC ACHIEVEMENT

Based on the percentage of proficient students in reading/English and math in tested grades on Scantron, Alabama Alternate Assessment and ACT.

2. ACADEMIC GROWTH

Based on individual students who demonstrate improvement in reading/English and math in tested grades on Scantron, Alabama Alternate Assessment and ACT.

3. GRADUATION RATE

Based on the percentage of high school students enrolled in the cohort who graduated within four years of first entering 9th grade.

4. COLLEGE AND CAREER READINESS (CCR)

Based on the percentage of students enrolled in the four-year cohort who met at least one of the CCR indicators: benchmark on any ACT subtest; qualifying score on AP or IB exam; military enlistment; approved college transcript or postsecondary credit in high school; silver level or higher on ACT WorkKeys; approved industry credentials.

5. CHRONIC ABSENTEEISM

Based on the percent of students in grades K-12 who missed a total of 18 or more days (excused or unexcused) of the time enrolled. With this indicator, the lower the percentage, the better the score.

6. PROGRESS IN ENGLISH LANGUAGE PROFICIENCY

Based on the percentage of students who met their growth target utilizing ACCESS 2.0 in grades 3-8 and 11.

*All Accountability Indicators are percentages of 100.

KEY POINTS ABOUT THE TCSS REPORT CARD

- **TCSS INCREASED BY ONE LETTER GRADE, COMPARED TO LAST YEAR.**

This year, TCSS received a B, with a score of 83 out of 100. This is an increase of six points over last year's score of 77. All of our schools showed progress in one or more areas.

- **DATA IN THIS REPORT CARD IS FROM THE 2018-2019 SCHOOL YEAR.**

- **TCSS SHOWED IMPROVEMENTS IN FOUR OF THE SIX ACCOUNTABILITY INDICATORS.**

The overall grade is based on the Accountability Indicators. In addition to the four areas of growth, TCSS remained level on the other two Indicators.

- **TCSS SHOWED A 12.5 PERCENT GAIN IN ACADEMIC GROWTH, WHICH IS A FOCUS OF OUR DISTRICT.**

Research indicates that focusing on academic growth, not just achievement, keeps all students moving forward. When growth increases, achievement follows.

- **TCSS SHOWED A FIVE PERCENT GAIN IN PROGRESS IN ENGLISH LANGUAGE PROFICIENCY FOR ENGLISH LANGUAGE LEARNERS. THIS SEGMENT OF OUR SCHOOL SYSTEM CONTINUES TO GROW RAPIDLY.**

Over the past five years, the English Language Learner population within TCSS has tripled in size.

- **ALTHOUGH THE DISTRICT SAW AN OVERALL DECREASE IN CHRONIC ABSENTEEISM, THIS IS STILL AN AREA OF CONCERN.**

TCSS showed a decrease of more than 5.5 percent in the number of students who are Chronically Absent. However, some of our schools continue to show high rates of Chronic Absenteeism. Students who are chronically absent generally show poorer academic achievement, lose instructional time, and are at a higher risk of not graduating. We encourage our students and families to make every effort to be at school, on time, every day.

- **MORE THAN HALF OF TCSS EDUCATORS HOLD A MASTER'S DEGREE OR HIGHER, ACCORDING TO STATISTICS IN THE REPORT CARD.**

- **FAMILIES CAN FIND INFORMATION ABOUT THEIR SCHOOL'S INDIVIDUAL REPORT CARD DIRECTLY FROM THE SCHOOL'S WEB SITE OR OFFICE.**

Each school also receives a Report Card, based on the same Accountability Indicators, using data from the individual school.

LEARN MORE ABOUT THE EDUCATION REPORT CARD AT ALSDE.EDU.